



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

March 6, 2017

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. District Strategic Plan: 2017-18
 - B. Community Learning Center Grant
 - C. United Way of Inner Wisconsin Grant for Before and After School Club Mead
 - D. K-12 Art Curriculum
 - E. Elementary Reading and Language Arts Materials
- IV. Updates
 - A. Youth Options and Course Options
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

March 6, 2017

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. District Strategic Plan: 2017-18

Colleen Dickmann, Superintendent and members of the Strategic Plan Committee, will be present to update the Educational Services Committee on the Wisconsin Rapids Public Schools' (WRPS) Strategic Plan (Attachment A). Progress toward goals, as well as next steps will be shared.

The administration recommends approval of the 2017-18 Wisconsin Rapids Public Schools' (WRPS) Strategic Plan.

B. Community Learning Center Grant

Mead Elementary Charter School is applying for renewal of the DPI 21st Century Community Learning Center grant for the 2017-18 school year. This grant funds the After-School Club Mead program that serves over 130 students each school day until 6:00 p.m. The program includes partnerships with the Boys and Girls Club, Mead School, and the YMCA. The grant will be used for staffing the program through a contract with the Boys and Girls Club, Learning Zone tutors, AmeriCorps contracts and enrichment teachers. The grant funds have increased this year with intent to fund a full-time Academic Partnership Coordinator who provides free preschool programs, monthly Family Activity Nights, volunteer coordination and data organization. The Academic Partnership Coordinator oversees and coordinates all programming including summer activities for parents and work with the AmeriCorps Members.

The administration recommends approval of the 21st Century Community Learning Center grant request for Mead Elementary Charter School in the amount of \$145,000.

C. United Way of Inner Wisconsin Grant for Before and After School Club Mead

Mead Elementary Charter School is requesting a \$61,500 grant from the United Way to fund the Before- and After-School Club Mead program. Club Mead is a partnership program with the Boys and Girls Club of Wisconsin Rapids and YMCA Kids Clubhouse. The grant funds will be used to provide Boys and Girls Club staffing, staffing for Enrichment classes, staffing for YMCA Kids Clubhouse, and compensation for an Academic Partnership Coordinator. Over 130 students in grades 4K – 5 participate in the Club Mead programs which take place every school day from 6:30 a.m. to 6:00 p.m.

The administration recommends approval of the United Way grant request for Mead Elementary Charter School in the amount of \$61,500.

D. K-12 Art Curriculum

The K-12 Art Department has been working for two years to map their curriculum for WRPS students in kindergarten through grade 12. The Art Department has worked hard to develop mission and vision statements, as well as curriculum maps that provide the best art education possible for our students. The proposed curriculum represents the Wisconsin Model Academic Standards for Art, and goes even further to include best practices, technology, and creative opportunities.

The WRPS Council for Instructional Improvement (CII) voted unanimously to support the proposed K-12 Art Curriculum (27-yes, 0-no).

Patricia Larsen, CII Art Sub-Committee Chair, along with all members of the WRPS Art Department will be present to share their updated curriculum with the Committee.

The administration recommends approval of the K-12 Art Curriculum for implementation beginning in 2017-18.

E. Elementary Reading and Language Arts Materials

During the 2015-16 school year the Board of Education approved the elementary English/Language Arts Curriculum. In addition the Board approved the purchase of the "Writing Units of Study" as the program that would be used to teach writing in our elementary schools.

The Elementary English/Language Arts CII Committee felt more time was required to pilot reading materials. That piloting took place this fall. Since that time, systemic discussions have taken place among teachers and administration about the reading programs that were piloted. From those discussions, four options were put forth for teachers to consider. After hearing input from all teachers, the Elementary

English/Language Arts Committee voted on the four options. The results of the vote were as follows:

1. Adopt the Reading Units of Study and Words Their Way in 2017-18 (2 votes)
2. Adopt the Journeys series in 2017-18 (4 votes)
3. Adopt the Reading Units of Study in 2018-19 and Words Their Way in 2017-18 (9 votes)
4. Delay the decision (0 votes)

Jen Wilhorn, Elementary Literacy Supervisor and Principal of Vesper Community Academy, along with members of the Elementary English/Language Arts CII Committee will be present to provide more detail for the committee on the fall reading pilots, staff input and the ELA committee's recommendation to adopt "Words Their Way" in the fall of 2017 and the "Reading Units of Study" and updated classroom libraries in the fall of 2018. Attachment B sets out the cost of this proposal.

The WRPS Council for Instructional Improvement (CII) voted to support the proposed Elementary Reading/Language Arts acquisition. (26-yes, 0-no, 1-unsure).

The administration recommends approval of the purchase of Words Their Way in the fall of 2017 and The Reading Units of Study with supporting classroom libraries in the fall of 2018 in the amount of \$213,012, to be funded by curriculum acquisition and referendum dollars.

IV. Updates

A. Youth Options and Course Options

As reported in the fall, there were no Youth Options requests for the 2016-17 school year.

There are seven students taking nine courses during semester two of the 2016-17 school year through the Course Options program. In addition, there are 24 students taking one health related course at Mid-State Technical College. Several of the students are enrolled in the CCHI program.

Currently there is discussion at the state level about consolidating course and youth options.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Social Studies Scope and Sequence (April)
- Art Acquisition (April)
- Gifted and Talented Education Plan Updates (April)
- 2017-18 District Professional Development Plan (May)
- 2017-18 Agenda Planners (May)



DRAFT

WISCONSIN RAPIDS PUBLIC SCHOOLS

◆ District Strategic Plan ◆

Updated and Approved by the Board of Education on ~~March 14, 2016~~ March 13, 2017



Mission Statement

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

Beliefs

We Believe...*each student is the first consideration of the educational process.*

We Believe...*all students can learn.*

We Believe...*learning is a life-long process.*

We Believe...*in a safe, caring, and respectful learning environment.*

We Believe...*all students should become effective citizens of the community, state, nation, and the world.*

We Believe...*meaningful home, school, and community involvement is vital to continuous*

A Message To Interested Stakeholders

The WRPS Board of Education approved the *District Strategic Plan* on December 11, 2011. The plan was developed and designed with an understanding that the educational environment is rapidly changing. In order to continue meeting the needs of our diverse learners and prepare them to compete and reach their full potential in an evolving, global economy, the District's strategic planning document will be a "living, working document." The Strategic Plan was updated and approved by the Board on ~~March 14, 2016~~ March 13, 2017.

The Board of Education reviews the Strategic Plan annually in order to analyze progress made, and make changes that will help our district continue to make forward progress for student success.

Thank you for your time and interest in learning more about how we intend to continue moving WRPS forward as a progressive district that meets the needs of our students, preparing them for their future!

OBJECTIVE 1: Bring content, technology, and pedagogy together to build 21st Century learners	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Develop and communicate a shared vision for educational technology among all stakeholders that targets specific technologies for use in the learning environment	2013	2015 <u>Spring, 2017</u>	✓ <u>On-going</u>	Phillip Bickelhaupt, ITC, Administration	Formal document finalized and shared
Develop an action plan to build an infrastructure that supports 21 st -century learning initiatives (BYOD, SBAC, CCSS, RtI, Web 2.0, etc.)	Spring, 2012	Completed Spring, 2013	On-going ✓	Phillip Bickelhaupt, Technology Dept.	Formal documents, physical infra-structure in place
Implementation of infrastructure action plan	Spring, 2013	Summer, 2016	On-going	Phillip Bickelhaupt, Technology Dept.	Physical infra-structure is in place
Finalize and implement a district K-12 technology integration scope and sequence (curriculum mapping)	2013	2016 <u>2018</u>		Phillip Bickelhaupt, ITC, Administration	Formal document finalized and shared
Review the 2012-2015 technology plan annually to determine status of goal attainment	2012	2015	✓	Phillip Bickelhaupt, ITC, Administration	Utilize a Gantt chart for task completion status
Develop a 2015-2018 District Technology Plan – <u>align Technology Plan with Wisconsin Digital Learning Plan</u>	2015	Fall, 2016 <u>2017-18</u>		Phillip Bickelhaupt, ITC, Administration	Completed and approved plan
Research and analyze the benefits of a 1:1 learning environment in relation to student learning, curriculum, pedagogy, and sustainability	2015	2016 <u>2017</u>		Phillip Bickelhaupt, ITC, CII, Administration	Recommendation to Board
Begin exploring and plan financial options for technology infrastructure and curriculum integration	Summer, 2016	February, 2017		Phillip Bickelhaupt, ITC, Administration	Funding secured

OBJECTIVE 2: Through the development and implementation of RtI, measure student achievement and evaluate curriculum to improve individual student growth behavior and mental health and evaluate prevention and intervention strategies to improve individual student growth	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Start Date	End Date	Completed		
Tasks/Action Steps:					
Develop an understanding of and framework for RtI	2011	June 1, 2013	✓	RtI Implementation Committee	Completed RtI implementation guide; evidence of staff development activities
Identify, evaluate, and reallocate district resources as needed	2011	December, 2013	✓	Administration	Components required are implemented
Implement RtI	Fall, 2013	December, 2013	✓	RtI Implementation Committee	RtI in place
Review and revise RtI document	Spring, 2014	Spring, 2015	✓	RtI Implementation Committee	Approved document
Examine, pilot and implement behavioral interventions	Fall, 2014	2017		Interventionists, Counselors, and RtI Implementation Committee	Behavior interventions implemented
Establish a committee to explore the level of student programming and initiatives to address behavioral and mental health needs	Fall, 2015	2017		<u>Curriculum and Pupil Services, Administration</u>	Developed programming to address mental health needs and support positive behaviors
<u>Create an awareness of and identify issues associated with social, emotional, and behavioral well-being</u>	<u>Fall, 2016</u>	<u>2018</u>		<u>Curriculum and Pupil Services, Administration</u>	<u>Reduced behavioral referrals and/or suspensions</u>

OBJECTIVE 3: Create an understanding and implement mapping of all curricular areas	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Start Date	End Date	Completed		
Tasks/Action Steps:					
Train staff and develop district maps for each curricular area	Fall, 2012	2016		Kathi Stebbins Hintz, Curriculum Chairs	Development and integration of curriculum maps
Continue to create and implement common assessments	Fall, 2012	On-going		Kathi Stebbins Hintz, Curriculum Chairs	Development and integration of curriculum maps

Continue to create and implement unit maps which include integrated curriculum	Fall, 2012	On-going		Kathi Stebbins Hintz, Curriculum Chairs	<i>Development and integration of curriculum maps</i>
Rewrite curriculum cycle documents to reflect mapping process	Fall, 2014	December, 2015	✓	Kathi Stebbins Hintz, Curriculum Chairs, and CII	<i>Completed and approved document</i>

OBJECTIVE 4: Create consistency across grade levels in assessment philosophy, and grading and reporting practices	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Form a 4K-12 Assessment Committee to study and articulate a consistent District philosophy on grading and reporting practices which may include guidelines on the use of formative and summative assessments and standards based grades	January, 2015	January, 2017	✓	Kathi Stebbins-Hintz, Phil Bickelhaupt, District Assessment Committee	<i>Completed document approved by CII, Educational Services, and Board of Education</i>
<u>Implement assessment practices consistent with District philosophy 4K-12</u>	<u>January, 2015</u>	<u>June, 2018</u>		<u>Kathi Stebbins-Hintz, Phil Bickelhaupt, District Assessment Committee</u>	<u>Assessment practices align with District philosophy</u>
Revise the K-5 report card to align with current assessments (i.e. PALs) current state standards, and WRPS curriculum	January, 2015	August, 2015	✓	Kathi Stebbins-Hintz, District Assessment Committee, CII Sub-Committees, and grade level teachers	<i>New K-5 report card developed</i>
Create an electronic version of the K-5 report card	January, 2015	September, 2015	✓	Phil Bickelhaupt, Jean Westover, District Assessment Committee	<i>Report card becomes available electronically</i>

OBJECTIVE 5: Maximize learner opportunities through exploration of alternative and more efficient delivery of student programming	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze all courses offered K-12 (i.e., enrollment trends, DPI requirements, curriculum gaps and redundancy, career and college readiness)	2011	Completed Review June, 2013	On-going	Kathi Stebbins Hintz	<i>Completed analysis of district offerings</i>
Improve efficiencies and explore ways to improve or maintain student programming (i.e., combining classes, subject/grade acceleration, blended learning, virtual, scheduling)	2011	On-going	On-going	CII Committees	<i>Comprehensive student offerings within budget constraints</i>

Analyze 6-9 scheduling and courses offered to ensure DPI requirements are met; students receive a sound exploration of all core areas; and to ensure middle-level schedules coordinate with secondary and elementary schedules	2015	Fall, 2015	✓	Kathi Stebbins Hintz, Administration, Teaching Staff	6-9 Trimester Schedule
--	------	------------	---	--	------------------------

OBJECTIVE 6: Ensure all WRPS students understand STEM (Science, Technology, Engineering and Math) and have related curricular experiences and opportunities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Educate all staff about the skills gap and STEM curriculum and instruction	Fall, 2013	Spring, 2015	✓	Kathi Stebbins Hintz, Eric Siler, Dave Bergerson, Bill Fehrenbach, Curriculum Chairs	All staff can define STEM and understand the importance of its integration in the curriculum
Integrate STEM unit in the elementary science curriculum	Fall, 2014	On-going	✓	Kathi Stebbins Hintz, Administration, Dave Bergerson, Elementary Teachers	All elementary teachers have integrated an EIE (Engineering is Elementary) or Project Lead the Way LAUNCH units into their science curriculum
Expand, enhance, and integrate STEM opportunities at the secondary level	On-going	On-going	✓	Kathi Stebbins Hintz, Eric Siler, Curriculum Coordinators, Administration	On-going analysis and development of curriculum and offerings through the CII process
Collaborate and create STEM opportunities with state and local community, business, and industry leaders	Fall, 2013	On-going	✓	Kathi Stebbins Hintz, Phil Bickelhaupt, Ronald Rasmussen, Eric Siler, Teachers, Administration	Participation on the Incentive Business/Education Committee and development of community partnerships

OBJECTIVE 7: Implement the State required Educator Effectiveness model to improve teacher practice and to implement the new teacher and administrator evaluation system	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Educate staff	Fall, 2013	Spring, 2015	On-going	Kathi Stebbins-Hintz, EE Coaches, Administration	Ability of staff to implement the required procedures

Align related District policies and procedures	Spring, 2013	2016 <u>2017</u>		Kathi Stebbins-Hintz, QEC Committee, Administration	<i>Revised teacher and administrator evaluation document</i>
Identify, evaluate, and reallocate District resources as needed	Spring, 2014	Spring, 2015	✓	Administration	<i>Components required are implemented</i>

OBJECTIVE 8: Implement Academic Career Plan (ACP) Process for All Students	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
ACP Team will develop, educate, and implement a multi-level/layered systematic 6-12 approach to academic and career planning	2015	2017		ACP Committee	<i>Completed plan for each student</i>

OBJECTIVE 9: <u>Establish</u> Develop a professional development procedure and <u>implement strategies</u> to address issues of bias, equity, and mental health <u>achievement gaps</u>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Increase awareness and implement strategies with all staff to better recognize and meet the needs of the marginalized populations we serve	2016	2017		Curriculum and Pupil Services Departments	<i>Building & district professional development plans for 2016-17, 2017-18</i>
<u>Identify and</u> analyze and develop strategies to address achievement gaps	2016	2017		Curriculum and Pupil Services Departments	<i>Building & district professional development plans for 2016-17, 2017-18</i>
Create awareness of and identify issues of bias <u>and equity</u>	2016	2017		Curriculum and Pupil Services Departments	<i>Building & district professional development plans for 2016-17, 2017-18</i>
Create an awareness of and identify issues associated with mental health	2016	2017		Curriculum and Pupil Services Departments	<i>Building & district professional development plans for 2016-17, 2017-18</i>



OBJECTIVE 10: Maintain buildings and properties within WRPS to continue support for evolving student programs and activities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Start Date	End Date	Completed		
Tasks/Action Steps:					
Analyze the condition of each facility; identify upkeep and what maintenance is necessary to maintain the buildings and grounds	November, 2011	June (annually)	On-going	Ed Allison, Building Principal, Maintenance & Custodial Personnel, Technology Dept.	Completed document
Create a maintenance replacement/upkeep/budget cycle to address the ongoing facility needs identified	November, 2011	January (annually)	On-going	Buildings & Grounds	Completed document
Identify pros and cons of various proposed options for restructuring the district	2011-2012	June, 2015	✓	Administration	Completed document providing options for facility use.
Develop a multi-year restructuring implementation plan	2015-16	February, 2017	<u>On-going</u>	Administration	Proposal to Board
<u>Implement restructuring and building use plan when/if Board approves a plan</u>	<u>2016-17</u>	<u>2018-19</u>		<u>Administration</u>	<u>Restructuring and building utilization completed</u>
Create a plan and explore financial options for athletic facility upgrades	2015-16	February, 2017		Administration	Proposal to Board
Begin exploring and plan financial options for facility maintenance and upgrades	Summer, 2016	February, 2017	<u>On-going</u>	Administration	Secure Funding

OBJECTIVE 11: Ensure the safety and security of all students, personnel, and members of the public on the Wisc. Rapids Public Schools' campuses/premises	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Review and revise current building and network security measures	On-going	Annually	On-going ✓	Administration, Law Enforcement, Emergency Management, Fire Personnel	Completed a Review and Revision of District Crisis Plan & Network Infrastructure
Review and revise current safety plans	On-going	Annually	On-going ✓	Administration, Law Enforcement, Emergency Management, Fire Personnel	Completed a Review and Revision of District Crisis Plan
Integrate ALICE into current safety plans and protocols	August, 2015	June, 2016	✓	Administration, Law Enforcement	All Staff and Students Trained
Continue to educate staff and students about safety plans and procedures	On-going	On-going	On-going	Administration	Completed a Review and Revision of District Crisis Plan
Investigate and implement new technologies to improve current security measures	On-going	On-going	On-going	Ed Allison, Phillip Bickelhaupt, Building Principals, Police Liaison Officers	Installed Security Hardware & Technology
Begin exploring and plan financial options for safety/security measures	Summer, 2016	February, 2017	<u>On-going</u>	Administration	Secure Funding

2016-17

Writing Units of Study \$34,737
(approved May, 2016)

2017-18

Words Their Way Subscription \$24,000/year
(paid for through annual curriculum budget)

2018-19

Reading Units of Study \$41,412
Classroom Libraries and Guided Reading Books \$171,600